

I

|    |   |
|----|---|
| 問1 | 全ての問題を1つの原因や解決策で片づけようとしてしまうこと。                                    |
| 問2 | どのようなものであれ、特定の考えに対して常に賛成、あるいは常に反対してしまうと、自分の考え方に合わない情報が見えなくなってしまう。 |
| 問3 | ほとんどの女子は男子と同じか、それ以上に教育を受けているということ。                                |
| 問4 | 絶滅危惧種の個体の総数が増加しているのに、特定の地域の減少に過度に注目させようとする点。                      |
| 問5 | 肯定的にとらえている点<br>問題が悪化している状況を伝え、人々の意識を高めている点。                       |
|    | 否定的にとらえている点<br>考え方が1つで、活動の成果の理解や発信の意欲が不十分な点。                      |
| 問6 | A   |

II

|   |  |   |        |   |     |   |     |   |
|---|--|---|--------|---|-----|---|-----|---|
| 1 | B  | 2 | family |   |     |   |     |   |
| 3 | (2)  | E | (3)    | C | (4) | A | (5) | B |
| 4 | C  | 5 | C      | 6 | A   | 7 | B   | F |
| 8 | Although women could not take part in all aspects of the film industry, for a short period of time some were able to have careers nearly equal to men's. |   |        |   |     |   |     |   |

|      |  |
|------|--|
| 受験番号 |  |
|------|--|

|    |  |
|----|--|
| 問題 |  |
| Ⅲ  |  |

|      |  |
|------|--|
| 受験番号 |  |
|------|--|

令和4年度

英語解答紙

(3枚のうち, その2)

文, 教育, 法, 理, 医, 工

Ⅲ

To me, the most important factor for a happy life is to love and be loved. In life, there are many troubles and hardships, but if we feel loved then we will have the confidence to overcome anything and not fall into despair. By loving other people, we can find joy in not only our lives, but also in other people's lives. The more we love, the more happiness we will find. I don't expect my opinion to change as I get older, rather my understanding of its importance will deepen as I move through the different stages of life.

Count the number of words and put the number in the box.

Do not count punctuation such as periods and commas as words.

100 WORDS

IV

|      | First Letter | Answer     |
|------|--------------|------------|
| *    | e            | everyone   |
| (1)  | c            | continue   |
| (2)  | e            | experience |
| (3)  | m            | mentioned  |
| (4)  | f            | from       |
| (5)  | d            | due        |
| (6)  | t            | to         |
| (7)  | w            | what       |
| (8)  | s            | such       |
| (9)  | v            | variety    |
| (10) | q            | quite      |

|      | First Letter | Answer         |
|------|--------------|----------------|
| (11) | m            | much           |
| (12) | t            | try            |
| (13) | p            | past           |
| (14) | s            | sticks / stays |
| (15) | u            | up             |
| (16) | p            | point          |
| (17) | w            | was            |
| (18) | s            | so             |
| (19) | h            | how            |
| (20) | m            | minute         |